

FACTORS OF SUCCESSFUL COLLABORATION

DIVERSE MEMBERSHIP AND SHARED LEADERSHIP

- ❑ The team has a core group that regularly attends meetings.
- ❑ The team has a balanced representation of the partners and community.
- ❑ Team members feel they are a part of the team and they contribute.
- ❑ The team uses a consensus method to make decisions and set direction.
- ❑ Team members participate in a variety of roles at meetings.
- ❑ The team shares responsibility for accomplishing its work.

SHARED VISION

- ❑ The team has a written description of its vision and desired outcomes.
- ❑ The team has/is developing a work plan that describes its goals and strategies.
- ❑ The team's strategies demonstrate a collaborative approach.

EFFECTIVE COMMUNICATION

- ❑ Meetings are held/communication occurs regularly.
- ❑ The team has a plan it uses to share information.
- ❑ The team addresses conflicts in ways that strengthen rather than divide the team.
- ❑ The team regularly reviews its progress.

SUPPORT

- ❑ The community is aware of the team's work, including the decision-makers.
- ❑ The team makes efforts to raise public awareness of the needs of children and families.
- ❑ Each member of the team contributes resources, directly or in-kind, to support the collaboration.
- ❑ The team shares its progress regularly with policy makers to advocate for children and families.

Adapted from Molloy, Fleming, Rodriguez, Saavedra, Tucker, and Williams (1995).